

Jennifer E. Marceron, Ph.D.

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EDUCATION

The George Washington University Ph.D., Clinical Psychology, awarded Aug. 2016	2011–2016
University of Virginia B.A., Psychology with Distinction, awarded May 2009	2006–2009
Virginia Polytechnic Institute and State University	2005–2006

CLINICAL EXPERIENCE

Evolve Behavioral Health, PLLC, Skokie, IL

Executive Director and Lead Clinical Psychologist

April. 2021–Present

- Provides evidence-based individual therapy for adults with a variety of concerns including anxiety, depression, adjustment, grief and loss, chronic illness and disability, relational concerns, behavioral health concerns, and peripartum issues via telehealth
- Maintains active licenses in Illinois and Virginia as well as PSYPact membership
- Coordinates and collaborates care with additional providers including physicians, psychiatrists, and nutritionists
- Attends clinical trainings and completes readings on clinically relevant research and practice
- Evolve was initially established in Richmond, Virginia, and relocated to Winnetka, Illinois as of April 2023

The Family Center, Falls Church, VA

Licensed Clinical Psychologist

Oct. 2017–Sept 2023

- Provided evidence-based individual therapy for older children, adolescents, and adults with a variety of concerns including mood disorders (depression, anxiety, bipolar disorder), eating disorders (anorexia nervosa, bulimia nervosa, binge eating), grief, chronic illness and disability, relational concerns, and behavioral health concerns in a private practice setting
- Conducted psychotherapy sessions with parents and caregivers to make recommendations and coordinate care for children and adolescents
- Coordinated and collaborated care with additional providers including physicians, psychiatrists, and nutritionists
- Participated in weekly group consultation meetings

Malachite Institute for Behavioral Health, Washington, DC

Post-Doctoral Fellow

Sept. 2016–Oct. 2017

- Provided individual therapy in a private practice setting for children, adolescents, and adults involving a variety of concerns including mood disorders (depression, anxiety, bipolar disorder), eating, personality, substance abuse, adjustment disorders, relational concerns and behavioral health concerns

Health and Counseling Center, University of Denver (DU), Denver, CO

Pre-Doctoral Intern

Aug. 2015–July 2016

- Provided individual and group therapy for undergraduate and graduate students involving a variety of mood disorders (depression, anxiety, panic), personality, eating, substance abuse, and adjustment disorders
- Provided day-time and after-hours on call crisis intervention services for the DU community
- Provided community outreach and consultation services including “Let’s Talk” drop-in counseling
- Served as primary supervisor for a graduate student trainee
- Completed comprehensive assessment batteries for ADHD
- Engaged in individual supervision, supervision of group, and supervision of supervision
- Consulted and collaborated with physicians and other mental health providers-

Eating Disorders Clinic, Adolescent Medicine, Children’s National Medical Center, Washington, DC

Clinical Practicum Externship

June 2014–May 2015

- Provided individual therapy for preadolescent and adolescent patients (ages 10–21 years) with eating disorders, such as anorexia nervosa, bulimia nervosa, binge eating disorder, and eating disorders not otherwise specified

- Consulted with physicians, nutritionists, and mental health care providers to deliver comprehensive client care

The Catholic University of America Counseling Center, Washington, DC

Clinical Practicum Externship

Aug. 2013–May 2014

- Provided individual therapy for undergraduate and graduate students involving a variety of mood disorders (depression, anxiety, panic), eating disorders, substance abuse, and adjustment disorders
- Provided crisis intervention services
- Engaged in community outreach activities

The Meltzer Center: Psychological and Community-Based Services, The George Washington University, Washington, DC

Clinical Psychology Extern

Aug. 2011–June 2015

- Provide individual therapy for community members involving a variety of mood disorders (including depression and anxiety), trauma, adjustment disorders, and grief
- Completed comprehensive batteries including structured clinical interview techniques, measures of cognitive and academic functioning, and measures of objective and projective personality assessments

Shelter for Help in Emergency, Charlottesville, VA

Volunteer Shelter Manager

Nov. 2010–April 2011

- Conducted intakes and assessments of women and children seeking safety from domestic violence
- Answered 24-hour emergency hotline

AWARDS & HONORS

GWU Summer Dissertation Fellowship

Award Date: May 2015

- Funding support for advanced doctoral students (\$3,000)

2014 Society for Community Research and Action Student Dissertation Research Award, 2nd Place

Award Date: December 2014

- Funding for dissertation research

APAGS Ellin Bloch and Pierre Ritchie Diversity Dissertation Grant

Award Date: July 2014

- Funding for dissertation research

Grants-in-Aid Award, The Society for the Psychological Study of Social Issues

Award Date: July 2014

- Funding for dissertation research

Meltzer Practicum Student of the Year

Award Date: April 2013

- Awarded to the second year student who displays the highest level of competence and potential in their clinical work, including therapy, assessment and diagnostic work with clients

Nash Coffman Fellowship

Award Date: April 2013

- Relieved of graduate teaching assistant position at GWU for one semester to write a research grant application (\$20,000 value)

Storm Struck: Federal Alliance for Safe Homes Social Science Scholarship

Award Date: April 2013

- Attended and presented at a multidisciplinary conference on disaster mitigation

TEACHING EXPERIENCE

Adjunct Faculty, The George Washington University, Washington, DC

July 2014–Aug. 2014

- Developed General Psychology course materials and taught summer session class
- Designed, administered, and graded tests, papers and assignments

Graduate Teaching Assistant, The George Washington University, Washington, DC

Aug. 2011–May 2013

- Assisted professors with grading, holding office hours, teaching lectures, and designing assignments in Abnormal and Cognitive Psychology undergraduate courses; Presented two guest lectures

PRESENTATIONS & PUBLICATIONS

- Marceron, J. E., Rohrbeck, C. A., & Burns, K. M. (2013, May). *A Self-Efficacy Measure for Both Human-Made and Natural Disasters*. Poster presented at the Association for Psychological Science Convention, Washington, DC.
- Marceron, J. E., & Rohrbeck, C. A. (2013, November). *Emergency Preparedness Self-Efficacy, Preparedness Behaviors and Anxiety*. Poster presented at the Annual Federal Alliance for Safe Homes Conference, Lake Buena Vista, FL.
- Marceron, J. E., & Rohrbeck, C. A. (2014, May). *Perceived Risk and Emergency Preparedness: The Role of Self-Efficacy*. Poster presented at the Association for Psychological Science Convention, San Francisco, CA.
- Marceron, J. E. (2015, April). *Anxiety and Medical Traumatic Stress in Adolescents with Chronic Physical Illness*. Presentation given for the Adolescent Health Department at Children's National Medical Center, Washington, DC.
- Marceron, J. E., and Rohrbeck, C. A. (2018). Disability and Disasters: the Role of Self-Efficacy in Emergency Preparedness. *Psychology, Health & Medicine*, 24(1). doi:10.1080/13548506.2018.1492730.
- Rohrbeck, C. A., Wirtz, P. W., Marceron, J. E. (2023). Age differences in emotional support buffering on the relationship between physical disability and psychological distress. *Journal of Social and Personal Relationships*. doi: 10.1177/02654075231214971.

RESEARCH EXPERIENCE

- Anxiety, Stress and Coping Lab**, The George Washington University Aug. 2011–Aug. 2016
Dissertation: *Disabilities and Disasters: The Role of Self-Efficacy in Emergency Preparedness and Psychological Outcomes*
- **Committee Members:** Cynthia Rohrbeck, Ph.D., Philip Moore, Ph.D., Maria-Cecilia Zea, Ph.D., Sylvia Marotta-Walters, Ph.D., Sherry Molock, Ph.D.
 - Served as the primary researcher involved in all aspects of study, including design, data collection (~294 participants), data analysis, and manuscript production
 - Managed undergraduate research assistants
- Early Steps Project**, University of Virginia, Charlottesville, VA Aug. 2009–April 2011
Senior Lead Examiner and Scheduler
- Led multi-person teams in conducting home assessments of regional “at risk” families throughout rural Virginia as part of a multi-site longitudinal, intervention-based study investigating effectiveness of a positive parenting program and the development of conduct problems
- Implicit Social Cognition Lab and Full Potential Initiative**, University of Virginia, Charlottesville, VA Aug. 2007–Aug. 2009
Lab Coordinator and Lead Research Assistant
- Trained and coordinated a team of undergraduate research assistants
 - Analyzed Implicit Association Test data on SAS, wrote code to clean and prepare data, and assisted with development of online experimental materials
 - Managed IRB submissions and modifications for several ongoing studies
- Peer Relations and ADHD Lab**, University of Virginia, Charlottesville, VA May 2008–Aug. 2008
Research Assistant
- Coded videos of children interacting with peers their and parents in structured activities according to coding protocol
 - Maintained inter-rater reliability with team of research assistants