

# Jennifer E. Marceron, Ph.D.

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## EDUCATION

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<b>The George Washington University</b> Ph.D., Clinical Psychology	2016
<b>University of Virginia</b> B.A., Psychology with Distinction	2009

## CLINICAL EXPERIENCE

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### **Evolve Behavioral Health, PLLC, Winnetka, IL**

*Executive Director and Lead Clinical Psychologist*

April. 2021–Present

- Provides evidence-based individual therapy for adults with a variety of concerns including anxiety, depression, adjustment, grief and loss, chronic illness and disability, relational concerns, behavioral health concerns, and peripartum issues via telehealth
- Maintains active licenses in Illinois and Virginia as well as PSYPact membership
- Coordinates and collaborates care with additional providers including physicians, psychiatrists, and nutritionists
- Attends clinical trainings and completes readings on clinically relevant research and practice
- Evolve was initially established in Richmond, Virginia, and relocated to Winnetka, Illinois as of April 2023

### **The Family Center, Falls Church, VA**

*Licensed Clinical Psychologist*

Oct. 2017–Sept 2023

- Provided evidence-based individual therapy for older children, adolescents, and adults with a variety of concerns including mood disorders (depression, anxiety, bipolar disorder), eating disorders (anorexia nervosa, bulimia nervosa, binge eating), grief, chronic illness and disability, relational concerns, and behavioral health concerns in a private practice setting
- Conducted psychotherapy sessions with parents and caregivers to make recommendations and coordinate care for children and adolescents
- Coordinated and collaborated care with additional providers including physicians, psychiatrists, and nutritionists
- Participated in weekly group consultation meetings

### **Malachite Institute for Behavioral Health, Washington, DC**

*Post-Doctoral Fellow*

Sept. 2016–Oct. 2017

- Provided individual therapy in a private practice setting for children, adolescents, and adults involving a variety of concerns including mood disorders (depression, anxiety, bipolar disorder), eating, personality, substance abuse, adjustment disorders, relational concerns and behavioral health concerns

### **Health and Counseling Center, University of Denver (DU), Denver, CO**

*Pre-Doctoral Intern*

Aug. 2015–July 2016

- Provided individual and group therapy for undergraduate and graduate students involving a variety of mood disorders (depression, anxiety, panic), personality, eating, substance abuse, and adjustment disorders
- Provided day-time and after-hours on call crisis intervention services for the DU community
- Provided community outreach and consultation services including “Let’s Talk” drop-in counseling
- Served as primary supervisor for a graduate student trainee
- Completed comprehensive assessment batteries for ADHD
- Engaged in individual supervision, supervision of group, and supervision of supervision
- Consulted and collaborated with physicians and other mental health providers-

### **Eating Disorders Clinic, Adolescent Medicine, Children’s National Medical Center, Washington, DC**

*Clinical Practicum Externship*

June 2014–May 2015

- Provided individual therapy for preadolescent and adolescent patients (ages 10–21 years) with eating disorders, such as anorexia nervosa, bulimia nervosa, binge eating disorder, and eating disorders not otherwise specified
- Consulted with physicians, nutritionists, and mental health care providers to deliver comprehensive client care

**The Catholic University of America Counseling Center, Washington, DC**

*Clinical Practicum Externship*

Aug. 2013–May 2014

- Provided individual therapy for undergraduate and graduate students involving a variety of mood disorders (depression, anxiety, panic), eating disorders, substance abuse, and adjustment disorders
- Provided crisis intervention services
- Engaged in community outreach activities

**The Meltzer Center: Psychological and Community-Based Services, The George Washington University, Washington, DC**

*Clinical Psychology Extern*

Aug. 2011–June 2015

- Provide individual therapy for community members involving a variety of mood disorders (including depression and anxiety), trauma, adjustment disorders, and grief
- Completed comprehensive batteries including structured clinical interview techniques, measures of cognitive and academic functioning, and measures of objective and projective personality assessments

**Shelter for Help in Emergency, Charlottesville, VA**

*Volunteer Shelter Manager*

Nov. 2010–April 2011

- Conducted intakes and assessments of women and children seeking safety from domestic violence
- Answered 24-hour emergency hotline

**AWARDS & HONORS**

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**GWU Summer Dissertation Fellowship**

Award Date: May 2015

- Funding support for advanced doctoral students (\$3,000)

**2014 Society for Community Research and Action Student Dissertation Research Award, 2<sup>nd</sup> Place**

- Funding for dissertation research

Award Date: December 2014

**APAGS Ellin Bloch and Pierre Ritchie Diversity Dissertation Grant**

- Funding for dissertation research

Award Date: July 2014

**Grants-in-Aid Award, The Society for the Psychological Study of Social Issues**

- Funding for dissertation research

Award Date: July 2014

**Meltzer Practicum Student of the Year**

- Awarded to the second year student who displays the highest level of competence and potential in their clinical work, including therapy, assessment and diagnostic work with clients

Award Date: April 2013

**Nash Coffman Fellowship**

- Relieved of graduate teaching assistant position at GWU for one semester to write a research grant application (\$20,000 value)

Award Date: April 2013

**Storm Struck: Federal Alliance for Safe Homes Social Science Scholarship**

- Attended and presented at a multidisciplinary conference on disaster mitigation

Award Date: April 2013

**TEACHING EXPERIENCE**

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**Adjunct Faculty, The George Washington University, Washington, DC**

July 2014–Aug. 2014

- Developed General Psychology course materials and taught summer session class
- Designed, administered, and graded tests, papers and assignments

**Graduate Teaching Assistant, The George Washington University, Washington, DC**

Aug. 2011–May 2013

- Assisted professors with grading, holding office hours, teaching lectures, and designing assignments in Abnormal and Cognitive Psychology undergraduate courses; Presented two guest lectures

## PRESENTATIONS & PUBLICATIONS

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- Marceron, J. E., Rohrbeck, C. A., & Burns, K. M. (2013, May). *A Self-Efficacy Measure for Both Human-Made and Natural Disasters*. Poster presented at the Association for Psychological Science Convention, Washington, DC.
- Marceron, J. E., & Rohrbeck, C. A. (2013, November). *Emergency Preparedness Self-Efficacy, Preparedness Behaviors and Anxiety*. Poster presented at the Annual Federal Alliance for Safe Homes Conference, Lake Buena Vista, FL.
- Marceron, J. E., & Rohrbeck, C. A. (2014, May). *Perceived Risk and Emergency Preparedness: The Role of Self-Efficacy*. Poster presented at the Association for Psychological Science Convention, San Francisco, CA.
- Marceron, J. E. (2015, April). *Anxiety and Medical Traumatic Stress in Adolescents with Chronic Physical Illness*. Presentation given for the Adolescent Health Department at Children's National Medical Center, Washington, DC.
- Marceron, J. E., and Rohrbeck, C. A. (2018). Disability and Disasters: the Role of Self-Efficacy in Emergency Preparedness. *Psychology, Health & Medicine*, 24(1). doi:10.1080/13548506.2018.1492730.
- Rohrbeck, C. A., Wirtz, P. W., Marceron, J. E. (2023). Age differences in emotional support buffering on the relationship between physical disability and psychological distress. *Journal of Social and Personal Relationships*. doi: 10.1177/02654075231214971.
- Talisman, N. W., Rohrbeck, C. A., Moore, P. J., Marceron, J. E., & Burns, K. M. (2024). Measuring personal emergency preparedness: Validation and application of the Emergency Preparedness Checklist. *Natural Hazards*, 120, 8505-8520. Doi: <https://doi.org/10.1007/s11069-024-06529-w>.

## RESEARCH EXPERIENCE

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**Anxiety, Stress and Coping Lab**, The George Washington University Aug. 2011–Aug. 2016

**Dissertation:** *Disabilities and Disasters: The Role of Self-Efficacy in Emergency Preparedness and Psychological Outcomes*

- **Committee Members:** Cynthia Rohrbeck, Ph.D., Philip Moore, Ph.D., Maria-Cecilia Zea, Ph.D., Sylvia Marotta-Walters, Ph.D., Sherry Molock, Ph.D.
- Served as the primary researcher involved in all aspects of study, including design, data collection (~294 participants), data analysis, and manuscript production
- Managed undergraduate research assistants

**Early Steps Project**, University of Virginia, Charlottesville, VA Aug. 2009–April 2011  
*Senior Lead Examiner and Scheduler*

- Led multi-person teams in conducting home assessments of regional “at risk” families throughout rural Virginia as part of a multi-site longitudinal, intervention-based study investigating effectiveness of a positive parenting program and the development of conduct problems

**Implicit Social Cognition Lab and Full Potential Initiative,**

University of Virginia, Charlottesville, VA

Aug. 2007–Aug. 2009

*Lab Coordinator and Lead Research Assistant*

- Trained and coordinated a team of undergraduate research assistants
- Analyzed Implicit Association Test data on SAS, wrote code to clean and prepare data, and assisted with development of online experimental materials
- Managed IRB submissions and modifications for several ongoing studies

**Peer Relations and ADHD Lab**, University of Virginia, Charlottesville, VA

May 2008–Aug. 2008

*Research Assistant*

- Coded videos of children interacting with peers their and parents in structured activities according to coding protocol
- Maintained inter-rater reliability with team of research assistants